

Te Rārangi Pātai mō te Whare Noho

Te Tatauranga o ngā Tāngata Huri Noa
i Aotearoa me ō rātou Whare Noho

Rātū, 5 Poutū-te-rangi 2013

Dwelling Form

New Zealand Census of Population and Dwellings

Tuesday, 5 March 2013

FIELD STAFF USE

- NPD CF
- private dwelling in a motor camp
- hotel, motel, guest accommodation
- residential care for older people
- other non-private dwelling. Print what it is:



Ki te pīrangi āwhina koe, pānuitia ngā Kōwhiri Whakamārama kei te whārangi whakamutunga o te rārangi pātai nei.



If you need help, read the Guide Notes at the back of this form

Katoa ngā pātai o te rārangi pātai nei kei roto i te reo Māori me te reo Ingarihi hoki.


Kei ngā whārangi poroporo te reo Māori e tuhia ana, ā, kei ngā whārangi parauri te reo Ingarihi e tuhia ana.

Heoi anō tāu, he whakautu i ngā pātai reo Māori anake, pātai reo Ingarihi anake rānei. Me whai i te tae kotahi i roto i te rārangi pātai nei.

Mō ētahi atu kōrero:

 mō te tatauranga ā-lpurangi me whakapā atu ki www.census.govt.nz

 waea atu ki te Waea Āwhina kore-utu 0800 CENSUS (0800 236 787)


 mō te hunga turi, ko te waea whakaahua kore-utu 0800 FAX 2013 (0800 329 201).


Every question on this form is printed in Māori and in English.


Māori is printed on a purple background, and English is printed on a brown background.

Answer questions once only in either Māori or English. Follow one colour through the form.

For more information:

 for census online go to www.census.govt.nz

 call the Helpline toll-free on 0800 CENSUS (0800 236 787)

 if you are hearing impaired, fax toll-free on 0800 FAX 2013 (0800 329 201).

Te Tatauranga o ngā Tāngata Huri Noa i Aotearoa me ō rātou Whare Noho



Hei tā te ture me whakakī he rārangi tatauranga. E hiahiatia ana ngā pārongo tatauranga hei whakatakoto i ngā kaupapa whakarato ā-iwi pērā i ērā mō te mātauranga, hauora, nohoanga whare, me te ikiikitanga. Hei whakamārama anō hoki ki ngā rerekētanga o te wā e puta ai i te hāpori whānui. I raro i te Ture Tatau 1975 ka tiakina e Tatauranga Aotearoa ō pārongo tuku, ā, ka noho matatapu. Ka whakamahia ngā pārongo tatauranga mō ngā take tatauranga anake.

Hei tā te Ture Pūranga Kōrero Tūmatanui 2005 me pupuri ngā rārangi tatauranga. Kia pau te 100 tau, tērā pea ka wātea mai ngā rārangi pātai ā-tatauranga ki te rangahau e tutuki ana ki ngā whakarite noho matatapu a te Ture Tatau.

Tēnā rā koe mō tō āwhina mai.

Geoff Bascand
Te Kaitātau Matua a te Kāwanatanga

Te Rārangi Pātai mō te Whare Noho

Rātū, 5 Poutū-te-rangi 2013

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1 Te whakautu pātai

Kia kotahi te tangata māna tēnei Rārangi Pātai parauri mō te Whare Noho e whakakī (ā-lpurangi, ā-pepa rānei), ā, me whakahau hoki ia kia whakakīia te Rārangi Pātai Takitahi kahurangi (ā-lpurangi, ā-pepa rānei) mā tēnā, mā tēnā i konei i te pō tatauranga. He pai ake mā tētahi pakeke kei konei e noho ana e whakakī.

- me pēnei te tohu i ō whakautu:
- ki te hē koe, me pēnei te tohu:
- tuhia ō whakautu ki te PŪ MATUA pēnei:

M	O	K	O	P	U	N
A						

2 Kei hea tēnei whare? Mehemea ka taea, tuhia katoa i mā

- te nama o te whare
- te nama o te whare

- te ingoa o te huarahi

- te wāhi o taua huarahi

- te tāone, te takiwā rānei

3 E hia ngā Rārangi Pātai Takitahi kahurangi (ā-lpurangi, ā-pepa rānei) e whakakīia ana i konei, i tēnei whare?

Katoa ēnei tāngata ka whakakī i tētahi Rārangi Pātai Takitahi kahurangi i te whare nei:

- te katoa, tae atu ki ngā pēpi, ngā tamariki me ngā manuhiri, e noho ana ki konei i te pō o 2013 o Poutū-te-rangi, me ngā tāngata katoa ka noho kia whakakī i tētahi Rārangi Pātai Takitahi kahurangi ki wahi kē e tae mai ana ki konei i te 6 o Poutū-te-rangi.

E hia te katoa?

Mō te whare kei pātai 2, tohua i raro nei te whare e ōrite ana. Ko taua whare:

- he whare, he whare noho ā-tāone rānei **kāore e honoa ana** ki tētahi atu whare, whare noho ā-tāone rānei
- he whare, he whare noho ā-tāone, he wae noho, he whaitua noho **e honoa ana** ki (t)ētahi atu whare, whare noho ā-tāone, wae noho, whaitua noho rānei
- he whare nuku, hei tauira *HE WHARE WĪRA, HE POTI, HE TĒNETI*, te mea, te mea

ko tēnei rānei

- tētahi atu. Tuhia mai ki raro nei:

5 E hia ngā papa o te katoa o te whare nei?

KAUA e kautehia ēnei hei papa tūturu

- ngā papa waenga
- ngā papa matiti
- ngā papa raro whenua

- kotahi anake te papa
- e rua, e toru rānei ngā papa
- e whā neke atu rānei ngā papa

ko tēnei rānei

- ehara i tētahi o ēnei

Me pēnei te tohu i tō whakautu:

Me haere ki te whārangi reo Māori e whai ake nei

New Zealand Census of Population and Dwellings



Filling in census forms is required by law. Census information is needed for planning vital public services such as education, health, housing, and transport. It is also used to help understand how our society changes over time.

The information you provide must be kept confidential by Statistics New Zealand and is protected by the Statistics Act 1975. Census information can only be used for statistical purposes.

The Public Records Act 2005 requires census forms be retained. After 100 years they may be made available for research that meets the confidentiality requirements of the Statistics Act.

Thank you for your time and effort.

Geoff Bascand
Government Statistician

Dwelling Form

Tuesday, 5 March 2013

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1 How to answer

One person must fill in this brown Dwelling Form (either on the Internet or on paper), and ensure a blue Individual Form is filled in (either on the Internet or on paper) for everyone here on census night. It is best if this is done by an adult who usually lives here.

- mark your answers like this:
- if you make a mistake, do this:
- print your answers in CAPITAL LETTERS like this:

G	R	A	N	D	C	H
I	L	D				

2 Print the full address of this dwelling. Give all of these, if possible:

- street number
- flat number

- street name

- suburb or rural locality

- city, town or district

3 How many blue Individual Forms (either on the Internet or on paper) are being filled in, here in this dwelling?

These people fill in a blue Individual Form, here in this dwelling:

- everyone, including babies, children and visitors, spending the night of 5 March here, and
- anyone who arrives on 6 March, who has not filled in a blue Individual Form anywhere else.

How many altogether?

4 For the dwelling given in question 2, mark the space that best describes it. This dwelling is:

- a house or townhouse **not joined** to another house or townhouse
 - a house, townhouse, unit or apartment **joined** to one or more other houses, townhouses, units or apartments
 - a moveable dwelling, for example *CARAVAN, BOAT, TENT*, etc
- or other. Print what it is:

5 Is this building as a whole:

DON'T count as a separate storey

- mezzanine floors
- split levels
- levels below ground

- one storey (single level)
 - two or three storeys
 - four or more storeys
- or none of these

Mark your answer like this:

Go to the next page in English

6 Whakarārangitia ngā tāngata katoa ka whakakī i te Rārangi Pātai Takitahi kahurangi i konei (ka whakakīia mō rātou e tētahi atu tangata i konei rānei). Ko koe te Tangata 1. Me haere tonu kia whakautua ngā pātai mō ia tangata me tōna pānga ki a koe.

Ko te Tangata 1	Ko te Tangata 2	Ko te Tangata 3	Ko te Tangata 4	Ko te Tangata 5
Ko ō ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>
E hia ō tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>
<p>Kaua e wareware ngā pēpi. Mehemea he iti iho i te kotahi tau te pakeke o te pēpi, tuhia <input type="text"/></p>	Ko te Tangata 2 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 3 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 4 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 5 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>
	Ko te Tangata 6	Ko te Tangata 7	Ko te Tangata 8	Ko te Tangata 9
Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>	Ko ōna ingoa katoa: <input type="text"/>
E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/>
Ko te Tangata 6 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 7 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 8 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 9 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>	Ko te Tangata 10 ko: <input type="radio"/> <i>taku wahine/tāne mārena, taku hoa tāne me te wahine' noho rānei</i> <input type="radio"/> <i>taku hoa takatāpui noho</i> <input type="radio"/> <i>tōku whaea / matua</i> <input type="radio"/> <i>taku tama / tamāhine</i> <input type="radio"/> <i>taku tungāne / tuahine / tuakana / teina</i> <input type="radio"/> <i>tōku hoa noho whare</i> <input type="radio"/> tētahi atu, hei tauira MOKOPUNA, MANUHIRI. Tuhia mai: <input type="text"/>

SAMPLE

6 Starting with yourself as Person 1, list all the people who are filling in a blue Individual Form here in this dwelling (and people having one filled in for them here). Then answer the questions about each person and how they are related to you.

Person 1	Person 2	Person 3	Person 4	Person 5
Your full name is: <input type="text" value="your name"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>
Your age on your last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>
<p>Remember to list any babies. If a baby is aged under one year, print <input type="text"/> <input type="text"/> <input type="text"/> 0</p>	Person 2 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 3 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 4 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 5 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Person 6	Person 7	Person 8	Person 9	Person 10
This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>
This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>
Person 6 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 7 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 8 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 9 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>	Person 10 is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SAMPLE

If you have more than 10 people, call ☎ 0800 CENSUS (0800 236 787) for a Continuation Form

The number of people listed should match your answer to question **3**

7 Look for the 'go to' instruction after you answer the question.
Do you, or anyone else who lives here, hold this dwelling in a family trust?

- yes → go to **8**
- no → go to **9**
- don't know → go to **9**

See the Guide Notes at the back of this form if you need more information

8 Does that trust make mortgage payments for this dwelling?

- yes → go to **14**
- no → go to **13**

9 Do you, or anyone else who lives here, own or partly own this dwelling (with or without a mortgage)?

- yes → go to **13**
- no → go to **10**

10 If nobody who lives here owns this dwelling, who owns it?

- private person, trust or business
- local authority or city council
- Housing New Zealand Corporation
- other state-owned corporation or state-owned enterprise, or government department or ministry
- don't know

11 Does this household pay rent to an owner (or to their agent) for this dwelling?

- yes → go to **12**
- no → go to **14**

12 Look for the 'go to' instruction after you answer the question.
How much rent, to the nearest dollar, does this household pay to the owner (or to their agent) for this dwelling?

\$, . 0 0

each

- week
- two-week period
- four-week period
- calendar month
- other. Print period:

→ go to **14**

13 Do you, or anyone else who lives here, make mortgage payments for this dwelling?

- yes
- no

See the Guide Notes for help

14 How many bedrooms are there in this dwelling?

Count

- rooms or sleepouts furnished as bedrooms
- any caravan that this household uses as a bedroom

print the number of bedrooms

15 Counting those bedrooms, how many rooms are there in this dwelling?

Count open-plan rooms like this: kitchen-lounge-dining is three rooms, kitchen-dining is two rooms.

DON'T count

- bathrooms, showers, toilets
- spa rooms
- laundries
- halls
- garages
- pantries

Count

- bedrooms
- kitchens
- dining rooms
- lounges or living rooms
- rumpus rooms, family rooms, etc
- conservatories you can sit in
- studies, studios, hobby rooms, etc

print the number of rooms

16 Mark as many spaces as you need to show which of the following are ever used to heat this dwelling.

- don't ever use any form of heating in this dwelling
- electricity
- mains gas (from street)
- bottled gas
- wood
- coal
- solar heating equipment
- other fuel(s). Print type of fuel(s):

Mark your answers like this:

17 Mark as many spaces as you need to show which of these are available here in this dwelling.

DON'T count

- anything that is disconnected or broken
- anything that can be used ONLY for work

- a cellphone / mobile phone (that is here all or most of the time)
 - a telephone
 - fax access
 - Internet access
- or none of these

18 How many motor vehicles (not counting motorbikes) do the people who live here have available for their use?

DON'T count

- vehicles that belong to visitors
- vehicles that this household borrows occasionally from another household
- vehicles that can be used ONLY for work or ONLY on the farm
- motorbikes or scooters

- none
- 1
- 2

or print the number of motor vehicles

19 Ka whakakī ngā tāngata katoa e noho ana i tēnei whare i te Rārangi Pātai Takitahi kahurangi i konei (ka whakakīia mō rātou e tētahi atu tangata rānei)?

KAUA e kautehia hei kainoho i konei

- ngā ākonga whare wānanga kei wāhi kē e noho ana i te nuinga o te tau

Kautehia hei kainoho i konei

- ngā tamariki kei tētahi kura e noho ana
- ngā tāngata kei wāhi kē e hararei ana, e mahi ana, kei te hōhipera rānei mō te wā poto, te mea, te mea

- āe → **haere ki 22 kei raro iho i te whārangi nei**
- kāore → **haere ki 20**

20 Tokohia ngā tāngata e noho ana i tēnei whare KĀORE e whakakī ana i te Rārangi Pātai Takitahi kahurangi i konei (KĀORE hoki e whakakīia ā rātou rārangi pātai e tētahi atu tangata rānei)?

Tokohia?

21 Whakarārangitia ngā tāngata katoa KĀORE e whakakī ana i te Rārangi Pātai Takitahi kahurangi i konei (KĀORE e whakakīia ā rātou rārangi pātai e tētahi atu), ā, whakautua ngā pātai e pā ana ki a rātou.

He tangata kāore i konei	He tangata kāore i konei	He tangata kāore i konei	He tangata kāore i konei	He tangata kāore i konei
Ko ōna ingoa katoa:	Ko ōna ingoa katoa:	Ko ōna ingoa katoa:	Ko ōna ingoa katoa:	Ko ōna ingoa katoa:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
E hia ōna tau, i tērā rā whānau? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	E hia ōna tau, i tērā rā whānau? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
He tāne ia, he wahine rānei ia:	He tāne ia, he wahine rānei ia:	He tāne ia, he wahine rānei ia:	He tāne ia, he wahine rānei ia:	He tāne ia, he wahine rānei ia:
<input type="radio"/> tāne	<input type="radio"/> tāne	<input type="radio"/> tāne	<input type="radio"/> tāne	<input type="radio"/> tāne
<input type="radio"/> wahine	<input type="radio"/> wahine	<input type="radio"/> wahine	<input type="radio"/> wahine	<input type="radio"/> wahine
Ko tēnei tangata ko:	Ko tēnei tangata ko:	Ko tēnei tangata ko:	Ko tēnei tangata ko:	Ko tēnei tangata ko:
<input type="radio"/> taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei	<input type="radio"/> taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei	<input type="radio"/> taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei	<input type="radio"/> taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei	<input type="radio"/> taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei
<input type="radio"/> taku hoa takatāpui noho	<input type="radio"/> taku hoa takatāpui noho	<input type="radio"/> taku hoa takatāpui noho	<input type="radio"/> taku hoa takatāpui noho	<input type="radio"/> taku hoa takatāpui noho
<input type="radio"/> tōku whaea / matua	<input type="radio"/> tōku whaea / matua	<input type="radio"/> tōku whaea / matua	<input type="radio"/> tōku whaea / matua	<input type="radio"/> tōku whaea / matua
<input type="radio"/> taku tama / tamāhine	<input type="radio"/> taku tama / tamāhine	<input type="radio"/> taku tama / tamāhine	<input type="radio"/> taku tama / tamāhine	<input type="radio"/> taku tama / tamāhine
<input type="radio"/> taku tungāne / tuahine / tuakana / teina	<input type="radio"/> taku tungāne / tuahine / tuakana / teina	<input type="radio"/> taku tungāne / tuahine / tuakana / teina	<input type="radio"/> taku tungāne / tuahine / tuakana / teina	<input type="radio"/> taku tungāne / tuahine / tuakana / teina
<input type="radio"/> tōku hoa noho whare	<input type="radio"/> tōku hoa noho whare	<input type="radio"/> tōku hoa noho whare	<input type="radio"/> tōku hoa noho whare	<input type="radio"/> tōku hoa noho whare
<input type="radio"/> tētahi atu, hei taurira MOKOPUNA, WHAEA. Tuhia mai:	<input type="radio"/> tētahi atu, hei taurira MOKOPUNA, WHAEA. Tuhia mai:	<input type="radio"/> tētahi atu, hei taurira MOKOPUNA, WHAEA. Tuhia mai:	<input type="radio"/> tētahi atu, hei taurira MOKOPUNA, WHAEA. Tuhia mai:	<input type="radio"/> tētahi atu, hei taurira MOKOPUNA, WHAEA. Tuhia mai:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Kei Aotearoa ia i te pō o te tauranga?	Kei Aotearoa ia i te pō o te tauranga?	Kei Aotearoa ia i te pō o te tauranga?	Kei Aotearoa ia i te pō o te tauranga?	Kei Aotearoa ia i te pō o te tauranga?
<input type="radio"/> āe	<input type="radio"/> āe	<input type="radio"/> āe	<input type="radio"/> āe	<input type="radio"/> āe
<input type="radio"/> kāore	<input type="radio"/> kāore	<input type="radio"/> kāore	<input type="radio"/> kāore	<input type="radio"/> kāore
Mehemea kāore ia i Aotearoa, pēhea te roa e ngaro atu ana ia?	Mehemea kāore ia i Aotearoa, pēhea te roa e ngaro atu ana ia?	Mehemea kāore ia i Aotearoa, pēhea te roa e ngaro atu ana ia?	Mehemea kāore ia i Aotearoa, pēhea te roa e ngaro atu ana ia?	Mehemea kāore ia i Aotearoa, pēhea te roa e ngaro atu ana ia?
<input type="radio"/> iti iho i te 12 marama	<input type="radio"/> iti iho i te 12 marama	<input type="radio"/> iti iho i te 12 marama	<input type="radio"/> iti iho i te 12 marama	<input type="radio"/> iti iho i te 12 marama
<input type="radio"/> 12 marama, neke atu	<input type="radio"/> 12 marama, neke atu	<input type="radio"/> 12 marama, neke atu	<input type="radio"/> 12 marama, neke atu	<input type="radio"/> 12 marama, neke atu

22 Kia hoki anō ki te pātai 2, āta tirohia ō whakautu i mua i tō waitohutanga. E kī ana au, he pono, he tika aku kōrero, ki tōku nei mōhio.

Tēnā rā koe mōu i aro mai

19 Will everyone who usually lives in this dwelling fill in a blue Individual Form here (or have one filled in for them here)?

DON'T count as usually living here

- university or other tertiary students who live somewhere else for most of the year

Count as usually living here

- children away at boarding school
- people who are away on holiday, away for work, in hospital for a short time, etc

yes → go to **22** at the bottom of this page

no → go to **20**

20 How many people who usually live here WON'T be filling in a blue Individual Form here (and WON'T have one filled in for them here)?

How many?

21 Please list everyone who WON'T be filling in a blue Individual Form here (and WON'T have one filled in for them here), and answer the questions about them.

An absent person	An absent person	An absent person	An absent person	An absent person
This person's full name is:	This person's full name is:	This person's full name is:	This person's full name is:	This person's full name is:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
This person's age on their last birthday?	This person's age on their last birthday?	This person's age on their last birthday?	This person's age on their last birthday?	This person's age on their last birthday?
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Is this person:	Is this person:	Is this person:	Is this person:	Is this person:
<input type="radio"/> male	<input type="radio"/> male	<input type="radio"/> male	<input type="radio"/> male	<input type="radio"/> male
<input type="radio"/> female	<input type="radio"/> female	<input type="radio"/> female	<input type="radio"/> female	<input type="radio"/> female
This person is:	This person is:	This person is:	This person is:	This person is:
<input type="radio"/> my wife / husband or opposite-sex partner / de facto	<input type="radio"/> my wife / husband or opposite-sex partner / de facto	<input type="radio"/> my wife / husband or opposite-sex partner / de facto	<input type="radio"/> my wife / husband or opposite-sex partner / de facto	<input type="radio"/> my wife / husband or opposite-sex partner / de facto
<input type="radio"/> my same-sex partner / de facto	<input type="radio"/> my same-sex partner / de facto	<input type="radio"/> my same-sex partner / de facto	<input type="radio"/> my same-sex partner / de facto	<input type="radio"/> my same-sex partner / de facto
<input type="radio"/> my mother / father	<input type="radio"/> my mother / father	<input type="radio"/> my mother / father	<input type="radio"/> my mother / father	<input type="radio"/> my mother / father
<input type="radio"/> my son / daughter	<input type="radio"/> my son / daughter	<input type="radio"/> my son / daughter	<input type="radio"/> my son / daughter	<input type="radio"/> my son / daughter
<input type="radio"/> my brother / sister	<input type="radio"/> my brother / sister	<input type="radio"/> my brother / sister	<input type="radio"/> my brother / sister	<input type="radio"/> my brother / sister
<input type="radio"/> my flatmate	<input type="radio"/> my flatmate	<input type="radio"/> my flatmate	<input type="radio"/> my flatmate	<input type="radio"/> my flatmate
<input type="radio"/> other, for example GRANDCHILD, AUNT. Please state:	<input type="radio"/> other, for example GRANDCHILD, AUNT. Please state:	<input type="radio"/> other, for example GRANDCHILD, AUNT. Please state:	<input type="radio"/> other, for example GRANDCHILD, AUNT. Please state:	<input type="radio"/> other, for example GRANDCHILD, AUNT. Please state:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is this person in NZ on the night of the census?	Is this person in NZ on the night of the census?	Is this person in NZ on the night of the census?	Is this person in NZ on the night of the census?	Is this person in NZ on the night of the census?
<input type="radio"/> yes	<input type="radio"/> yes	<input type="radio"/> yes	<input type="radio"/> yes	<input type="radio"/> yes
<input type="radio"/> no	<input type="radio"/> no	<input type="radio"/> no	<input type="radio"/> no	<input type="radio"/> no
If this person is not in NZ, how long altogether is s/he away from NZ?	If this person is not in NZ, how long altogether is s/he away from NZ?	If this person is not in NZ, how long altogether is s/he away from NZ?	If this person is not in NZ, how long altogether is s/he away from NZ?	If this person is not in NZ, how long altogether is s/he away from NZ?
<input type="radio"/> less than 12 months	<input type="radio"/> less than 12 months	<input type="radio"/> less than 12 months	<input type="radio"/> less than 12 months	<input type="radio"/> less than 12 months
<input type="radio"/> 12 months or more	<input type="radio"/> 12 months or more	<input type="radio"/> 12 months or more	<input type="radio"/> 12 months or more	<input type="radio"/> 12 months or more

22 Starting at question **2**, please check your answers before you sign.

I declare that the information I have given is true and complete as far as I know.

Thank you for your time and effort

Ngā Kupu Whakamārama mō te Tatauranga

He aha te tatauranga?

He kaute ā-ture te tatauranga o ngā tāngata me ngā whare noho kei Aotearoa nei. Ka hopukia mō tētahi wā, te āhua o ngā tāngata o Aotearoa me ō tātou wāhi noho. I whakahaeretia te tatauranga tōmua i te tau 2006.

E hiahia ana ngā pārongo tatauranga hei whakatakoto i ngā kaupapa whakarato ā-iwi pērā i ērā mō te mātauranga, hauora, nohoanga whare me te ikiikitanga. Hei whakamārama anō hoki ki ngā rerekētanga o te wā e puta ai i te hapori whānui.

He pēhea te tiaki i āku kōrero kia noho matatapu?

Ka tiakina ō pārongo tuku e te Ture Tatau 1975, ā, me pupuri matatapu e Tatauranga Aotearoa.

Ki te tāia e Tatauranga Aotearoa ngā pārongo tatauranga, me mahi e rātou kia kaua ō āhuatanga motuhake e whākina.

Kāore e taea e tētahi rōpū – tae atu ki ngā Pirihimana o Aotearoa, te Ratonga Manene, me te Tari Taake – te tiki kōrero i a mātou e mōhiotia ai koe.

Ko ngā tāngata anake kua whakamanatia e Te Kaitiaki Tatauranga ka āhei te uru ki ō pārongo. Me haina rawa e tēnā, e tēnā o rātou he tuinga punanga. Kāore e taea e rātou te whāki i ō pārongo ki tētahi atu – ki te pērā hoki ka whiua rātou e te ture.

Kei te whakature te tatauranga?

Āe. I raro i te ture me whakakī ngā rārangi tatauranga.

I raro i te Ture Tatau 1975, me whakakī he rārangi pātai e te katoa kei Aotearoa i te rā tatauranga.

He aha ngā mahi māku?

Hei te Rātū te 5 o Poutū-te-rangi 2013 te tatauranga.

Ka taea ngā rārangi tatauranga te whakakī i runga i te Ipurangi, i ngā pepa pātai rānei i tukua ki tō kāinga. Kei te wātea ngā rārangi pātai i te reo Ingarihi, reo Māori rānei.

Me whakakī e te katoa o tō whare noho, tae atu ki ngā pēpi, ngā tamariki me ngā manuhiri, he Rārangi Takitahi kahurangi, me whakakī rānei tētahi mā rātou.

Mā te tangata kotahi e whakakī te Rārangi Pātai parauri mō te Whare Noho.

Kia mutu te whakakī i āku rārangi pātai, ka ahatia?

Ki te whakakapia ā-ipurangi ngā rārangi pātai katoa mō te whare noho, kāore pea te kaikohi e hoki mai.

Ki te whakakapia ā-pepa ngā rārangi pātai, ka kohia aua rārangi pātai mā te Rāapa te 6 o Poutū-te-rangi ki te Rātū te 17 o Poutū-te-rangi. Mehemea kāore ka kohi e whai wāhi kia tae atu ki te kohi mai i ō rārangi pātai, me waiho i te tētahi kōpaki kore-utu. Ka taea hoki e koe te tono i tētahi kōpaki kore-utu mā te taea ki te Waea Āwhina kore-utu:

0800 CENSUS (0800 236 787)

Ka mau kāri-ingoa Tatauranga Aotearoa te kaikohi, ko ana whakaahua me tōna ingoa kei runga. Ka mau hoki ia i te pēke kahurangi e taea mai ana te waitohu a Tatauranga Aotearoa. Mehemea ka āwangawāngā te ki tētahi āhuatanga ki te tangata kaikohi nei, patu waea mai ki te Waea Āwhina.

Ki te mōhio kē koe ki te kaikohi, ki te pīrangī rānei koe ki ētahi atu painga hei tiaki i tō tūmataitanga, pātai atu ki te kaikohi mō tētahi kōpaki tūmataiti. Kāore e āhei ana te kaikohi ki te huaki i te kōpaki nei.

Hei tā te Ture Pūranga Kōrero Tūmatanui 2005 me pupuri ngā rārangi tatauranga. Kia pau te 100 tau, tērā pea ka wātea mai ngā rārangi pātai ki te rangahau e tutuki ana ki ngā whakarite noho matatapu a te Ture Tatau.

Ā muri i te tatauranga, ka aha?

I muri tata iho i te tatauranga, tērā e whakapā atu he kaiuiui nō Tatauranga Aotearoa ki a koe. Ka uia ngā pātai ki a koe hei āwhina i a mātou kia mōhio i pēhea te haere o te tatauranga ki te kaute i te katoa o Aotearoa.

Mai i ngā whakautu tatauranga ka tohua e mātou ngā tāngata mō ngā tirohanga whānui e rua i muri i te tatauranga.

- Kua whakaritea kia tīmata te Tirohanga Hapori Māori i Pipiri 2013 ki mua i te aroaro o tata ki te 5,000 tāngata.
- Kua whakaritea kia tīmata te Tirohanga Hauātanga i te Kāinga i Hōngongoi 2013 ki mua i te aroaro o tata ki te 20,000 tāngata.

Ka pānuitia ngā hua tatauranga tata ki te mutunga o te tau 2013.

Ngā Kupu Whakamārama mō te Rārangi Pātai mō te Whare Noho

Mā wai e whakakī tētahi Rārangi Pātai parauri mō te Whare Noho?

Ka riro mā tētahi tangata tonu o te whare e whakakī te Rārangi Pātai parauri mō te Whare Noho (ā-ipurangi, ā-pepa rānei) mō tērā whare.

6 He aha te take me whakarārangi e au ngā ingoa o ngā tāngata katoa e noho ana i tōku whare i te pō o te tatauranga?

Ka whakamahia te rārangi ingoa nei ki te āta titiro mehemea kua whakakapia he Rārangi Pātai Takitahi kahurangi mō ngā tāngata katoa o tō whare i te pō o Rātū te 5 o Poutū-te-rangi 2013. Me āta titiro koe mehemea kua whakarārangitia ngā tāngata katoa. Kaua e wareware ngā pēpi me ngā tamariki.

He maha ngā momo nohoanga-whānau o ngā iwi o Aotearoa. Ka pātai mātou ko wai ngā tāngata e noho whanaunga ana ki a koe kia taea ai e mātou te whakarite i te momo o tō whare.

6 Kei roto au i tētahi hononga ā-ture kua rehītia. Me tohu au i tēhea?

Mehemea ko tō hononga ā-ture kua rehītia he tāne me te wahine, tohua ko 'taku wahine / tāne mārena, taku hoa 'tāne me te wahine' noho rānei'.

Mehemea kei te honoa koe ki tētahi hononga ā-ture kua rehītia me tētahi hoa takatāpui, tohua, ko 'taku hoa takatāpui noho'.

7 He aha te rōpū kaitiaki ā-whānau?

He whakahirahira te rōpū kaitiaki ā-whānau hei pupuri taonga, pērā i te whare, kāinga rānei. Ka riro i tētahi rōpū tāngata (he whānau) te mana o te whare, kāinga rānei – kāore i te tangata takitahi. Ka whārikihia tēnei tūmomo āhua ki tētahi tuinga whai mana e kī ake ana he whakaaetanga ā-pukapuka.

9 He aha ka tohua mā te whiwhi i te whare nei, whiwhi wāhanga ōna rānei?

Tohua 'āe' mehemea:

- nōu ake te whare, nō tētahi atu rōpū e noho ana i konei, ahakoa ehara nōu te whare nei
- te whare whai rangatira he whare hūnuku, pērā i te whare wīra, poti, tēneti, whare whai mahini rānei, ahakoa i hokona mai i raro i te utu harangote, i tētahi atu whakaaetanga moni tārewa rānei
- te whare whai rangatira he whare i hokona i raro i te taitara wāhanga, taitara ātea, raihana whakanoho, rīhi whakahiato rānei. Koinei ngā whare whāiti, ngā whare ā-tāone, ngā whaitua noho, ngā wāhi noho rānei kei ngā whare whakatā.

He whare 'kāore' mehemea kei te noho koe i te whare nei i raro i te rīhi-hei-hoko, he whakaaetanga pērā rānei.

13 He aha te tikanga o te mahi utu mōkete?

Tohua 'āe' mehemea kei runga koe i te mōkete wā poto e whakatā ana te utu.

Tohua 'kāore' mehemea:

- kua tangohia mai e koe he mōkete 'whakahoki', mōkete 'tuku tūtanga' rānei
- ehara te nama kei runga i te whare nei i te mōkete (pērā i: te utu harangote, te pūtea tārewa rānei, mō te hoko poti, whare wīra rānei).

14 Ka moe au ki roto i te rūma noho. Ka taea te kōrero he rūma moe tērā?

KAUA e kautehia tō rūma noho hei rūma moe mehemea kāore noa he rūma moe i roto i te whare nei. Engari, mehemea ko tō rūma noho te rūma moe anake i te whare nei, kautehia tēnei hei rūma moe, ā, tuhia '1'.

18 Ko ēhea waka hei kaute māku, 'kei te wātea'?

Kautehia:

- ngā waka o ngā tāngata e noho nei ki tō whare, engari e ngaro atu ana mō tētahi wā poto
- ngā waka kāore i te haere mō te wā poto, kei te whakatikaina rānei
- ngā waka e āhei te haere engari kāore he rehītatanga o te wā, he tohu whakamana waka (WoF) rānei.

KAUA e kautehia:

- ngā waka tērā e kore haere i te huarahi mō ētahi marama
- ngā waka mō te mahi ANAKE, hei haere rānei me te hoki mai i te mahi.

21 Me pēhea au mehemea tokorima, neke atu rānei ngā tāngata o tōku whare kei te ngaro atu, ā, kāore rātou e whakakī ana i te Rārangi Pātai Takitahi kahurangi i konei?

Mehemea tokorima, neke atu rānei ngā tāngata o tō whare kei te ngaro atu i te pō o Rātū te 5 o Poutū-te-rangi 2013, ā, kāore hoki rātou e whakakī ana i tētahi Rārangi Pātai Takitahi kahurangi i konei, tuhia te rahi o aua tāngata ki te pātai 20, ā, whakakīia te pātai 21 mō te tokorima tuatahi rā.

Census Information

What is the census?

The census is the official count of how many people and dwellings there are in New Zealand. It takes a snapshot of the people in New Zealand and the places where we live. The last census was held in 2006.

Census information is needed for planning vital public services such as education, health, housing and transport. It is also used to help understand how our society changes over time.

How is my information kept confidential?

The information you provide is protected by the Statistics Act 1975 and must be kept confidential by Statistics New Zealand.

Census information can only be used for statistical purposes and must be reported in a way that cannot identify you.

No other organisation – including the New Zealand Police, Immigration New Zealand or Inland Revenue – can obtain information from us that identifies you.

The only people who have access to your personal information are those authorised by the Government Statistician. Each of them must sign a declaration of secrecy. They cannot reveal your information to anyone else – if they do, they can be prosecuted.

Is the census compulsory?

Yes. Filling in census forms is required by law.

Under the Statistics Act 1975, everyone in New Zealand on census day must fill in a census form.

What do I have to do?

The census is on Tuesday, 5 March 2013.

Census forms can be completed online or on the paper forms delivered to your dwelling. Forms are available in English or Māori.

Everyone in your dwelling, including babies, children and visitors, must fill in a blue Individual Form or have one filled in for them. One person must fill in the brown Dwelling Form.

What happens to my forms once I've filled them in?

If all the forms for your household have been completed online, you don't need to do anything and your collector may not need to call back.

If you have completed the paper forms, they will be collected sometime between Wednesday 6 March and Sunday 17 March. If your collector can't contact you to pick up the completed forms during the collection time, they will leave a freepost envelope. You can also request a freepost envelope by calling the Helpline toll-free on:

0800 CENSUS (0800 236 787)

Your collector will wear a Statistics New Zealand identity card with their photograph and name on it. They will carry a blue bag with the Statistics New Zealand logo. If you have any concerns about your collector, call the Helpline.

If you know your collector or want to take extra steps to protect your privacy, ask your collector for a privacy envelope. Your collector is not allowed to open this envelope.

The Public Records Act 2005 requires that census forms be retained. After 100 years census forms may be made available for research that meets the confidentiality requirements of the Statistics Act 1975.

What happens after the census?

A Statistics New Zealand interviewer may call on you soon after the census. You will be asked questions that will help us know how well the census counted everyone.

We will also use census responses to select people for two surveys after the census.

- The Māori Social Survey is planned to begin in June 2013 and will involve face-to-face interviews with about 5,000 people.
- The Household Disability Survey is planned to begin in July 2013 and will involve telephone and face-to-face interviews with about 20,000 people.

Census results will be released from late 2013.

Dwelling Form Guide Notes

Who has to fill in a brown Dwelling Form?

One person in each dwelling must fill in a brown Dwelling Form (either on the Internet or on paper) for that dwelling.

6 Why do I need to list all the people in my dwelling on the night of the census?

This list of people is needed because we have to make sure a blue Individual Form is completed for all the people in your dwelling on Tuesday night, 5 March 2013. Please make sure everyone is on the list. Remember to include babies and children.

People in New Zealand live in many different types of households. We work out what type of household you have by asking how people are related to you.

6 I am legally registered in a civil union. Which space should I mark?

If you are legally registered in a civil union with an opposite-sex partner, mark 'my wife / husband or opposite-sex partner / de facto'.

If you are legally registered in a civil union with a same-sex partner, mark 'my same-sex partner / de facto'.

7 What is a family trust?

A family trust is a special way of owning property such as a home. The home is owned by a group of people, not an individual. The family trust arrangement will be set out in a legal document, usually called a trust deed.

9 What counts as owning or partly owning this dwelling?

Mark 'yes' if:

- you or someone else living here owns the dwelling, even if you don't own the land
- the dwelling owned is a movable dwelling such as a caravan, boat, tent or motorhome, even if it has been bought under hire purchase or some other financial loan agreement
- the dwelling owned was purchased under unit title, stratum title, licence to occupy, or composite leasehold. This may include self-care flats, townhouses, apartments, or units in a retirement complex.

Mark 'no' if you are occupying this dwelling under a rent-to-buy or similar agreement.

13 What counts as making mortgage payments?

Mark 'yes' if you are on a short-term mortgage repayment holiday.

Mark 'no' if:

- you have taken a 'reverse' or 'equity release' mortgage
- the debt for this dwelling is not a mortgage (eg hire purchase or financial loan for a boat or caravan).

14 I sleep in the lounge. Does that count as a bedroom?

DON'T count your lounge as a bedroom **unless** you have no other bedrooms in this dwelling. If your lounge is the only bedroom in this dwelling, then count it and write '1'.

18 What vehicles should I count as 'available for use'?

Count:

- vehicles belonging to people who usually live here but are temporarily away
- vehicles that are temporarily out of order or under repair
- vehicles that are usable but at the moment have no current registration or warrant of fitness (WoF).

DON'T count:

- vehicles likely to be off the road for several months
- vehicles that can be used ONLY for work or to get to and from work.

21 What do I do if more than five people in my household are away and won't be filling in a blue Individual Form here?

If there are more than five people in your household who are away on Tuesday night, 5 March 2013 and won't be filling in a blue Individual Form here, write the total number of people in question 20 and answer question 21 for the first five people who are away.

SAMPLE